

A state outline with counties identified and project outlined

**This one-page fact sheet should be a concise, photo-ready black and white production.**

### Partners

- C Include all of the partners throughout the course of the project (funds/staff leveraged)
- C Cooperative State Research, Education, and Extension Service (CSREES)
- C University
- C state partners
- C national organizations
- C other government agencies
- C local producers
- C non-profit agencies
- C e.g. Ducks Unlimited for wetland (\$90,000)
- C Girl Scout & Boy Scouts of America (400 hours)

(Template for one-page fact sheet)

## PROJECT NAME PROGRESS REPORT STATE

Project Contact      Telephone number

### Background

no more than 50 words which should include:

- C project start date
- C number of years funded
- C amount funded
- C Counties project includes
- C University involved
- C number of acres
- C what species targeted (dairy, beef, wildlife-give specific species, sheep, goats, wheat, barley, oats, corn, etc.)

### Impacts/Accomplishments

- C (What are you most proud of that was accomplished by the project?
- C What changes were made by the project (techniques, procedures, etc.)?
- C Who implemented the changes?

C  
C  
C

### Target Audience

- C include who was originally the target audience
- C include any additions that were made during the course of the project
- C age groups involved (youth, seniors, etc.)
- C train-the-trainer
- C e.g. 600 Student 7th-9th grade

C  
C  
C

C

2<sup>nd</sup> page of fact sheet(back)

graph, black and white photo, graphic, quote, comparison statement (saved X number of nitrogen which would fill a 3-story house)

## Improvements to the Community

- C Water quality improvements impacted the community by increasing recreational use of waterways by what %?
- C Drinking water improved by reducing what?
- C Reduction in the amount of storm drain dumping by what %?
- C Recycling increased as a result of what?
- C Incentives for the community to improve the waterways.
- C Endangered species protected
- C Impacts beyond the project area--rest of the state, multi-state, international

## Education Programs

- C list any courses developed as a result of the project
- C in-service training
- C one-on-one contacts
- C volunteer programs initiated (in-kind service, number of people, number of hours)
- C field days conducted
- C school training programs
- C industry programs
- C audience awareness programs
- C public television programs

## Publications

- C High-light some of the newsletters, handbooks, course manuals, pamphlets, pocket guides, and videos that were produced by the project.
- C What kind of publications made a difference?
- C What product was produced that was unique?
- C

Black and white, simple photo, graphic, graph, or comparison (optional)

## **One-page Fact Sheet**

Attached you will find a template for the one-page fact sheet. We would like to get a clear, concise fact sheet that is photo-ready. This is something that can be used to scan onto the internet water quality web page to high-light the state accomplishments. It is also something that can be used to share the information between the states and projects to help get additional funding from other federal, state, and local agencies and private industry. This is a project that will help to support the impacts of the GPRA.

We have done a template so that the format is the same for all of the projects so that all of the facts can be combined into a booklet for future use. The template has some limitations but, they are incorporated into the template in order to high-light the projects.

The setup for the template is such that it will be easily read and copied. A black and white, photo-ready copy can be produced using WordPerfect, Word or Powerpoint with relative ease.